

CONFIRMED MINUTES

BOARD MEETING 2 FEB 15

At the **Board Meeting 3** on **22 Feb 2022** these minutes were **confirmed with the following changes:**

Edit of typo pout to put under Elizabeth Prentice.

Edit of name - Ryan Westgate

Edit of name - Jeremy Mansell

Name:	Waitaki Boys High School
Date:	Tuesday, 15 February 2022
Time:	6:15 pm to 9:50 pm
Location:	Waitaki Boys High School, Waitaki Ave
Board Members:	Andrea Ludemann (Chair), Cornel van Basten, Darryl Paterson, Ethan Reille, Greg Wilson, Katrina Miller, Mat O'Sullivan
Attendees:	Kara Cox
Apologies:	Silou Temoana

1. Major Decisions and Discussions

1.1 Welcome

- Andrea welcomed all to the meeting.
- Andrea shared notes from the latest Board Pro webinar - boardprohub.com/webinars.

Aisea Fifita and Mat O'Sullivan entered the meeting at 6.25

2. Opening Meeting

2.1 Confirm Minutes

Board meeting 1 2022 25 Jan 2022, the minutes were confirmed as presented.

2.2 Interests Register

3. Actions from Previous Meetings

3.1 Action List

Due Date	Action Title	Owner
26 Mar 2021	Don House Concept plan Status: In Progress	Mat O'Sullivan
5 Nov 2021	Financial Planning Policy update Status: Completed on 15 Feb 2022	Greg Wilson

Due Date	Action Title	Owner
25 Nov 2021	Edit Don House Fees on Website Status: Completed on 15 Feb 2022	Kara Cox
31 Jan 2022	2022 Annual plan - inclusion of Fraser Farm Status: Completed on 15 Feb 2022	Darryl Paterson
28 Feb 2022	Middleton Lease Status: In Progress	Darryl Paterson
28 Feb 2022	Middleton Funds Status: Completed on 13 Feb 2022	Greg Wilson
29 Apr 2022	Student voice Status: Not Started	Darryl Paterson



Website - Board Page

Board Homework - look over Board section of website

Due Date: 28 Mar 2022
Owner: Andrea Ludemann

4. HOD/TIC reporting

4.1 HOD/TIC reporting

4.2 Technology - John Robinson

John entered the meeting at 6.32pm

Highlight was surviving the year, positive nature and attitude of the kids astounded me.

Mat raised the question around staffing in the Technology Department - are there online resources that could be used? John noted a course online from the UK that he utilizes at times but there is not anything up to par in NZ like this.

Recruitment issues - There are not enough Technology Teachers available in NZ we will most likely need to look overseas. Only one trained Technology teacher on our staff at present.

We seem to have a number of students in classes who have been put in a Tech class as they cannot get into a class they would prefer - these students can be hard to keep motivated as they do not want to be in the class.

Covid again played a part in learning and motivation last year. Messages around courses being available online deterred students from staying focused within class. Students found exams stressful, for example needing to write long paragraphs - Mat noted is this because they are not learning this in the classroom.

Discussion had around woodshop remodeling. Focus on keeping things tidy and packed away - only have out what you need to use.

NCEA Achievement rates - Andrea asked if we could have a little more information as a follow up.

John noted that the new LAT Tech teacher is settling in nicely.

Andrea thanked John for his time and reporting.

John exited the meeting at 6.49pm

4.3 Music - Stephen Hinds

Stephen Hinds entered the meeting at 6.50pm.

Highlight of the report - Getting credits from students all through lock down - Sen Macmaster was outstanding. The Pasifica students were amazing.

Outdoor learning space - using old Harkness quadrangle, lovely space for musicians.

Big increase in numbers in Year 10 for music lessons. Students seem to be genuinely interested in music. This should translate to a reasonable group at Year 11.

Level one, two and three as one class was challenging - this year it is going to work better with level one as a class and level two and three together.

Senior students in Level 3 seemed to lose interest in those extra two weeks we had last year. Once students had enough credits they seem to stop engaging.

Greg asked if a budget had been done to replace any older instruments? Maybe this is something we could fundraise for in the future. PA systems, microphone stands need to be upgraded.

Stephen to put together a wish list for Greg to look over.

Stephen to include some numbers on NA, A etc.

Andrea thanks Stephen for his time and his reporting.

Stephen exited the meeting at 7.01pm

4.4 Agriculture - Elizabeth Prentice

Elizabeth Prentice entered the meeting at 7.01pm.

Highlight of the report - Process of deciding where we were moving with the Ag department and having the boys input - they were more Ag science driven and the whole process was really neat. Their reflection and feedback has been vital to getting this pilot up and running.

14/15 Year 11's in Ag Science around 19 Year 11's in Practical Ag.

Boys are very engaged in the big 3 - Soil, pasture and stock. Could we utilize other departments in some of these areas. Can we cross over with subjects like Math's and English.

During last year Elizabeth received a hip replacement - it was hard on the boys to have a reliever, later on through her recovery she was coming in one day then two a week to help with the students and get into more practical work.

Some Ag students who are heading out and working in holidays etc seem to find it hard to transition back into being a student.

Elizabeth spoke to her results included in her report - Elizabeth to share some more info with the Board.

Some students are put in practical ag because its the only practical subject on that line - some of the Year 11 and 12's that were put in there struggled as they didn't have the foundation from the previous year.

Greg asked if Elizabeth felt she had the resources she needs - in a whole yes, sometimes we have patchy wifi but generally pretty happy.

Andrea thanked Elizabeth for her time and her reporting.

Elizabeth exited the meeting at 7.17pm

4.5 Science - Jeremy Mansell

Jeremy Mansell entered the meeting at 7.18pm

Highlight of the report - Harry Wilson receiving Scholarship in Biology - great for Erin as she had been feeling underwhelmed.

Greg noted a common theme amongst reports, students opting out of standards as they have credits - what can we do about this? Darryl had the idea to limit number of standards and put more emphasis on exams - I think this is a great idea.

Challenged learners, how can we help them? Jeremy noted that by the time these particular students reach Year 12/13 they most likely won't take a science path - but we need to be looking at these pathways and making sure students are capable.

Do the boys understand that science is something that builds on itself and if they don't put the work in through Level 1 they will struggle at Level 2? Jeremy noted that most of the students in 101 realize this fact and put in the work.

Beginning, proficient and advanced - most students in Year 9 are sitting at around a level 3 but we need to get them into the 6's by Year 11 so that they can confidently walk into exams.

BYOD - can be difficult in the junior school as a lot show up without a device. Now that we are doing a lot more blended learning it poses a problem.

Across the board internals were not great - what do you think was the cause of this? Study skills, time management

Are you enjoying the 6 day timetable - Yes, love it stops students missing the same class every week when they are out for other things.

Jeremy to provide the Board with some more data.

Andrea thanks Jeremy for his time and reporting.

Jeremy exited the meeting at 7.33pm

4.6 Art - Kay Strathern

Kay Strathern entered the meeting at 7.33pm

Highlight from the report - The overall improved results and the endorsement level improvement.

Andrea congratulated Kay on her clear and concise report.

Seemed to be a bit of credit counting going on last year - quite disheartening for the subject teachers as they enter but then decide they have enough credits so they give up.

Any challenges you are not looking forward to this year? The new pathways is going to be excellent for the level one and two painting students - there are more options.

Large photography classes this year - 12 and 13 combined.

Pleased with the way Juniors are coming through.

Andrea also congratulated Kay on using the school as a resource.

Andrea thanked Kay for her time and reporting.

Kay exited the meeting at 7.44pm

4.7 Board time refresher

4.8 English - Ryan Westgate

Ryan Westgate entered the meeting at 7.54pm

Highlight of your report - Harry Wilson receiving Scholarship English was a great highlight. Getting 3 level 3 classes for this year was also a highlight. Our levels were not amazing but they were an improvement on the previous year. Getting success with 9LE and working closely with Sue Johnston was also a huge highlight.

The board congratulated Ryan on his clear and well thought out report.

Robert has started the year really well and has developed a lot more mana with the boys.

Any ideas on how to put pressure on externals? Potentially not offering as many internal credits - all departments would need to do this for it to work. Build a culture to make the endorsement more prestigious.

Positive about 2022 - excited about the Juniors, working with Sue last year did a lot for my practice - really good for me professionally. In terms of 02 classes we will focus on getting the boys across the line - making sure everyone gets across the line.

Andrea thanked Ryan for his time and reporting.

Ryan exited the meeting at 8.15pm

4.9 Social Sciences - Tony Blackbeard

Tony Blackbeard entered the meeting at 8.15

Highlight from your report - Very happy with my classes, some students who received excellence endorsements I was very proud of - generally happy with my results. Happy with my department - had a rough patch last year but am very happy with my staff this year.

There is a good culture amongst the department - we are building and working on new ways to keep students engaged. I am working with a new accounting teacher at WGHS and Sarah is working with a very experienced History teacher from Timaru.

Junior school - how are you going with integrating more NZ history as per Ministry guidelines? We are working to bring in NZ topics within other topics - looking to bring in more about the NZ Land Wars.

Tony to supply some more info re not achieved / achieved etc.

Andrea thanked Tony for his time and reporting.

Tony exited the meeting at 8.30pm.

4.10 PE Ray Boswell

Ray Boswell entered the meeting at 8.32pm.

Highlight of your report - Cooper Kennedy today with the encouragement of the class he jumped into the deep end of the pool and swam across. A student in outdoor education who cant swim was doing bubble floats and duck dives. Getting students with no confidence to the top of the ropes is another key highlight.

Year 9's lack of resilience - over the last 3 years it appears to have lowered considerably. Need to work on getting skill levels and fitness up. The structure of the 6 day timetable is going to make it harder to build on these as we now have two sessions over 6 days instead of 5, that is a negative from our point of view around the timetable change.

Scott Mayhew noted that the boys have a lot of integrity and demonstrate excellent sportsmanship. Is there any coalition between lack of risk taking physically and academically? The critical thought process is a bit of a bump for us - does the teaching team look into this? Not particularly.

With the cross country this year we built in walk stations and rest stations which brought in more students to compete - this helped with building resilience.

Physical Education is in need of some better resources but these things are major.

Andrea thanked Ray for his time and reporting.

Ray exited the meeting at 8.48pm.

Aisea exited the meeting at 8.49pm.

4.11 Maths Emma Prosser

Emma Prosser entered the meeting at 8.50pm

Highlight from your report - We survived, there was a time there I thought the Math's department was going to self implode staff wise. Assessment wise we stayed about the same maybe slightly better, our endorsements were down. Big highlights were Diederick Van Basten and Seth Thomas getting endorsements.

There was anxiety within the classroom - were teachers going to be there, socio factors - parents employment etc. I know a teachers job is to teach but a huge part of our job is building relationships, we found we were needing to reassure students things would be ok. We felt students needed school to be a constant but it was difficult during some stages.

This year is looking more positive, we have two new staff members, relatively new teachers - one is going ok, one is needing a lot of support. Moral within the department is mostly great.

Students have come back and it is looking for the most part that they are engaged - adjusted to the masks really well, timetable changes well. There is covid chatter but it doesn't seem to be affecting the classroom yet.

The boys general attitude to learning in math's - they hate it, they hate learning math, they enjoy the teachers but don't seem to see Math as highly valuable. Mat raised the question, could Ag and Math work together to make it more appealing? They already do have a bit of cross over, we try to utilize it as much as we can.

Its exciting that we have been selected to be a part of the new NCEA Math pilot which we will put our 103 class, top year 10 and middle stream year 10's classes. I am a true believer in externals and that at some point in your life you will need to be able to preform under pressure - for those students that don't do well in externals we have a financially ready for flatting course - covering flatting, budgeting, filling in work forms etc.

Emma to supply some more information re achieved / not achieved.

Andrea thanked Emma for her time and reporting.

Emma exited the meeting at 9.14pm.

4.12 Board reflection

So what do we think / reflections:

- Length of reports was good.
- Ryan and Kay's format was excellent - clear and concise. Perhaps share with the rest of the staff.
- Be good to get Aisea to give a collective report on the culture of the school. Look at culture/attitude towards learning, culture among boys, culture among staff.
- Common theme tonight was student engagement.
- Should we put out a survey to boys at start and end of year around their learning. We want to have the culture that learning is valued.
- Liked hearing the highlights.

Actions:

- How do we pull reporting going to SLT from HOD's / TiC's - a simple document that covers progress towards your departmental goals and how it is measured.



Draft Survey

Katrina to create a draft survey for teachers / parents and boys.

Due Date: 29 Mar 2022

Owner: Katrina Miller

5. Management Reports

5.1 Health & Safety

6. Close Meeting

6.1 Close the meeting

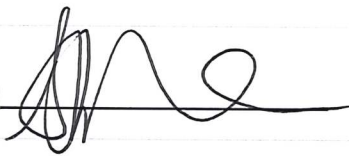
Next meeting: Board Meeting 3 - 22 Feb 2022, 6:30 pm

Karakia

Evaluation

EOM

Signature:



Date:

22/3/2022

